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| **Grammar Masters: Teacher’s Notes**  **Topic: Conjunctions** |
| **Conjunctions** are used to connect clauses within a sentence, or more than one sentence with another.  I drove to school **until** it was warm enough to ride my bike.  I ate some cake, **even though** I was full from my dinner.  **There are two types of conjunctions:** coordinating and subordinating.  The focus of this unit is on helping children to develop an understanding of conjunctions in general. They will then move on to different types of conjunction when they have demonstrated a good understanding in this unit.  **Coordinating conjunctions** are placed between words, clauses, phrases or sentences which have equal rank, e.g. and, so, but, yet. They can be remembered using the acronym FANBOYS (For, And, Nor, But, Or, Yet, So).  **Subordinating conjunctions** introduce a subordinate clause, e.g. although, therefore, after, meanwhile. |

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